

# WEEKLY INSTRUCTIONAL PLAN

TEACHER: Anecia Ferguson			WEEK OF: 11/08/21 – 11/12/21
<b>MONDAY</b>  <b>B</b>	<p>SUBJECT: <b>Child Development</b>  <b>Do Now:</b> What is a blended family?            CLASSWORK:  <b>Skills For Effective Parenting</b> – Class discussion over questions 3 &amp; 4 of “Check your understanding” questions on page 450</p> <p>HOMEWORK: none</p>	<p>SUBJECT: <b>Career Prep</b>            CLASSWORK:  <b>Employability Skills</b>            view iCEV slides 37-44 over teamwork and leadership and do <u>Critical and Creative</u> activity            students will complete activity <u>Knots</u> using teamwork and communication skills  <u>Becoming a Good Driver</u> parts 1&amp;2</p> <p>HOMEWORK: none</p>	<p>SUBJECT: <b>Food Science</b>            CLASSWORK:            Complete assignment over Learning about Carbohydrates, Proteins and Fats</p> <p>HOMEWORK: none</p>
<b>TUESDAY</b>  <b>A</b>	<p>SUBJECT: <b>Child Development</b>  <b>Do Now:</b> Does age determine whether a person will be a good parent?            CLASSWORK:  <b>Skills For Effective Parenting</b></p> <p>Vocabulary Test            Watch video “What is an effective parent?” and discuss</p> <p>HOMEWORK: none</p>	<p>SUBJECT: <b>Prof Comm</b>            CLASSWORK:  <b>Informative Speech</b></p> <p>view and take notes over presentation over how to prepare for Informative Speech -</p> <p>HOMEWORK: none</p>	<p>SUBJECT: <b>Food Science</b>            CLASSWORK:  <b>Fermentation, Leavening &amp; Additives</b>            Fermentation: In <u>Principles of Food Science</u> book, read 504-509 – watch video over fermentation of grapes to make wine</p> <p>HOMEWORK: none</p>
<b>WEDNESDAY</b>  <b>B</b>	<p>SUBJECT: <b>Child Development</b>            CLASSWORK:  <b>Prenatal Care &amp; Development:</b>            In old book, read Pgs. 58-60 and discuss the chart on fetal development</p> <p>HOMEWORK: none</p>	<p>SUBJECT: <b>Career Prep</b>            CLASSWORK:  <b>Employability Skills</b>            view iCEV slides 55-61 over stress management and work-life balance            do <u>work-life balance</u> activity  <u>Becoming a Good Driver</u> parts 3&amp;4</p> <p>HOMEWORK: none</p>	<p>SUBJECT: <b>Food Science</b>            CLASSWORK:  <b>Fermentation, Leavening &amp; Additives</b>            Fermentation: In <u>Principles of Food Science</u> book, read 504-509 – watch video over fermentation of grapes to make wine</p> <p>HOMEWORK: none</p>
<b>THURSDAY</b>  <b>A</b>	<p>SUBJECT: <b>Child Development</b>            CLASSWORK:  <b>Prenatal Care &amp; Development:</b></p>	<p>SUBJECT: <b>Prof Comm</b>            CLASSWORK:</p>	<p>SUBJECT: <b>Food Science</b>            CLASSWORK:</p>

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	<p>Watch video over prenatal development <b>(permission slip required)</b> and discuss.</p> <p>HOMEWORK: none</p>	<p><b>Informative Speech</b> go to computer lab to research topic of choice for informative speech</p> <p>HOMEWORK: none</p>	<p><b>Fermentation, Leavening &amp; Additives</b> Leavening – In Food, Nutrition &amp; Wellness book, read pg. 464-471 – watch video over making flour tortillas and no-knead Artisan bread</p> <p>HOMEWORK: none</p>
<p><b>FRIDAY</b></p> <p><b>B</b></p>	<p>SUBJECT: <b>Child Development</b> CLASSWORK: <b>Prenatal Care &amp; Development:</b> In old book, read Pgs. 61-63 and discuss HOMEWORK: none</p>	<p>SUBJECT: <b>Career Prep</b> CLASSWORK: <b>General Management</b> view iCEV General Management slides 1-14 stopping after each to watch teacher selected videos about each management type <u>Buying A Car</u> parts 1&amp;2</p> <p>HOMEWORK: none</p>	<p>SUBJECT: <b>Food Science</b> CLASSWORK: <b>Fermentation, Leavening &amp; Additives</b> Leavening – In Food, Nutrition &amp; Wellness book, read pg. 464-471 – watch video over making flour tortillas and no-knead Artisan bread</p> <p>HOMEWORK: none</p>